

Name: Baldwin, Langteau, Reynolds		Grading Quarter:1st	Week Beginning: August 21st
School Year: 2023-2024		Subject: ELA Unit 1 Lesson 3	
Monday	Notes: Fact and Opinion	<p>Objective: Students will review words with suffixes –ize and ance/ence. Students will read and discuss selection Students will learn vocabulary words</p> <p>Lesson Overview:</p> <p>Word Analysis: Suffixes -ize -ance/ence</p> <p>Full Class Read: “One Small Step” Genre: Informational Text Develop Vocabulary Clarifying and Summarizing</p>	<p>Academic Standards:</p> <p>5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>AZ ELP Standard 1 B-1: Determine the central idea in informational text and explain how they are supported by key details.</p> <p>AZ ELP Standard 2 B-1: Determine the meaning of frequently occurring academic and content-specific words and phrases.</p>

Tuesday	<p>Notes:</p> <p>Fact and Opinion</p>	<p>Objective:</p> <p>Students will identify fact and opinion in the text</p> <p>Students will determine the main idea of the text using key details</p> <p>Students will read and discuss the selection.</p> <p>Students will review and apply meanings of vocabulary words.</p> <p>Lesson Overview:</p> <p>Word Analysis:</p> <p>Suffixes</p> <p>-ize</p> <p>-ance/ence</p> <p>Reread:</p> <p>“One Small Step”</p> <p>Genre: Informational Text</p> <p>Fact and Opinion</p> <p>Classify and Categorize details</p> <p>Practice Vocab</p> <p>Review open syllables</p>	<p>Academic Standards:</p> <p>RI 4</p> <p>RI 5 (Text Structure: Fact or Opinion)</p> <p>RI 2 (Main Idea)</p>
Wednesday	<p>Notes:</p> <p>Fact and opinion</p>	<p>Objective:</p> <p>Students will identify fact and opinion in a text.</p> <p>Students will review vocabulary and suffixes –ize, ence/ance</p> <p>Lesson Overview:</p> <p>Word Analysis:</p> <p>Suffixes</p> <p>-ize</p> <p>-ance/ence</p> <p>“One Small Step”</p> <p>Genre: Informational Text</p> <p>“It Couldn’t Be Done”</p> <p>Genre: Poem</p> <p>Language Use: Repetition</p> <p>Text connections informational text and poem</p> <p>Fact and Opinion</p> <p>Practice Vocab</p>	<p>Academic Standards:</p> <p>RI 2</p> <p>RI.4</p> <p>RI 5</p>

Thursday	Notes: Fact and opinion	Objective: Students will identify fact and opinion in text Students will apply what they have learned about suffixes –ize and ance/ence Lesson Overview: Word Analysis: Suffixes -ize -ance/ence “One Small Step” Genre: Informational Text	Academic Standards: RI 2 RI.4 RI 5
Friday	Notes: Fact and opinion	Objective: Students will identify fact and opinion in text Lesson Overview: Review -ize -ance/ence Review Vocab Review Fact and opinion <u>Unit 1 Lesson 3 Assessment</u>	Academic Standards: RI 2 RI.4 RI 5

Suffixes ize, ence/ance
 ize- to make
 ence/ance- state of being

Apologize
 Minimize
 Emphasize
 Memorize
 Annoyance
 Guidance
 Relevance
 Significance
 Confidence
 Occurrence
 Diligence
 Patience
 Utilize
 Scrutinize
 Coherence
 Allowance

Vocab:

awry

capsule

descending

esteemed

fatigue

glitches

magnitude

onboard

Rendezvoused

resounding

thrusters

ventures